MINUTES

MONTANA HOUSE OF REPRESENTATIVES 58th LEGISLATURE - REGULAR SESSION

JOINT APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

Call to Order: By CHAIRMAN DONALD L. HEDGES, on January 17, 2003 at 10:02 A.M., in Room 102 Capitol.

ROLL CALL

Members Present:

Rep. Donald L. Hedges, Chairman (R)

Sen. Royal Johnson, Vice Chairman (R)

Rep. Rosalie (Rosie) Buzzas (D)

Sen. John Esp (R)

Sen. Bea McCarthy (D)

Members Excused: Rep. Eve Franklin (D) arrived at 10:05 a.m.

Rep. Dave Lewis (R)

Members Absent: None.

Staff Present: Mark Bruno, OBPP

Pam Joehler, Legislative Branch Diana Williams, Committee Secretary

Please Note: These are summary minutes. There is no testimony

and no executive action. This was an informal meeting which is paraphrased and condensed. Tape

counter notations refer to the material

immediately preceding.

Committee Business Summary:

Presentation: Montana University System

Accountability Report

Executive Action: None

MONTANA UNIVERSITY SYSTEM ACCOUNTABILITY REPORT

The Montana Board of Regents' Accountability Report gives data on six policy goals developed by the Joint Subcommittee for Postsecondary Education Budget and Planning.

Representing the Montana University System was Ed Jasmin, Regent, and Dr. Joyce Scott, Deputy Commissioner for Academic Affairs.

The other members on the Board of Regents had a prior commitment.

The executive summary was handed out.

EXHIBIT (jeh10a01)

This is the accountability report that the Board of Regents prepared. The findings were discussed at this meeting.

EXHIBIT (jeh10a02)

Due to an error on page 6 of this report, the corrected page was handed out.

EXHIBIT (jeh10a03)

Pam Joehler, Legislative Fiscal Division, handed out the TOWN AND GOWN: Final Report of the Education and Local Government Interim Committee (October 2002) with a tab for PUBLIC POSTSECONDARY EDUCATION POLICY GOALS, ACCOUNTABILITY MEASURES AND REPORTING.

EXHIBIT (jeh10a04)

Ms. Joehler was of the opinion that the committee should take a look at the policy goals and to have the full legislature consider adopting them in some manner.

{Tape: 1; Side: A; Approx. Time Counter: 0 - 7.5}

The format for this meeting is as follows:

Ed Jasmin stated each of the policy goal, then **Dr. Scott** explained the findings. The committee members also had questions that were answered.

Policy Goal #1 : Prepare Students for Success through Quality Education

{Tape: 1; Side: A; Approx. Time Counter: 7.6 - 30.1} {Tape: 1; Side: B; Approx. Time Counter: 0 - 15.5}

Policy Goal #2: Promote Access and Affordability (Page 6 of this report was handed out at this time.)

{Tape: 1; Side: B; Approx. Time Counter: 15.5 - 21.6}

Policy Goal #3: Deliver Efficient, Coordinated Services

{Tape: 1; Side: B; Approx. Time Counter: 21.7 - 28.3} {Tape: 2; Side: A; Approx. Time Counter: 0 - 3.7}

Policy Goal #4: Be Responsive to Market and Employment Needs and Opportunities

{Tape: 2; Side: A; Approx. Time Counter: 3.8 - 7.2}

Policy Goal #5: Contribute to Montana's Economic and Social Success

Discussion:

This committee would like the Education and Local Government Interim Committee to define "social success."

{Tape: 2; Side: A; Approx. Time Counter: 7.3 - 26.7}

Policy Goal #6: Collaborate with the K-12 School System and Other Postsecondary Education Systems

{Tape: 2; Side: A; Approx. Time Counter: 26.8 - 30.2} {Tape: 2; Side: B; Approx. Time Counter: 0 - 9.0}

SEN. JOHNSON said that he was informed that the Montana Community Colleges may want more detail added to this report. He asked Stuart Doggett, representing Montana Community Colleges to sit in on the discussion.

Mr. Dogget said that he will bring the information he received today to the people he works for and said that they may want to provide more detail when they appear before the committee on January 30th.

{Tape: 2; Side: B; Approx. Time Counter: 9.1 - 11}

Dr. Scott explained page 33 of the report. This page dealt with the SAT and ACT scores.

{Tape: 2; Side: B; Approx. Time Counter: 11 - 18.3}

This committee also discussed the feasability of continuing this type of work.

SEN. JOHNSON was of the opinion that this report has started something that might be worthwhile to continue. He further stated that this is one of the easiest explanations as to what the university system is, why we want to fund these people, and what they do. This report provides assessments.

{Tape: 2; Side: B; Approx. Time Counter: 18.9 - 21.4}

Ms. Joehler also explained that there was a bill draft that would create a permanent subcommittee of the Interim Education and Local Government Committee. She was of the opinion that this bill may have already been killed. The issue is how to make these policy goals and accountability measures become permanent. This subcommittee will still be active until January 2005, so in the next interim, the subcommittee will still be in existence.

SEN. JOHNSON said, "This document makes it a formal situation between the two of us."

{Tape: 2; Side: B; Approx. Time Counter: 21.4 - 24}

It was agreed that any suggestions would be welcomed [This part not taped]

JOINT APPROPRIATIONS SUBCOMMITTEE ON EDUCATION January 17, 2003 PAGE 5 of 5

ADJOURNMENT

Adi	ournment:	11:	40	A.M.

REP. DONALD L. HEDGES, Chairman

DIANA WILLIAMS, Secretary

DH/DW

EXHIBIT (jeh10aad)